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**Global Trends in Educational Research : Application of
*Trans-deconstruction: Theory on Monism***



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Abstract

This paper explores the application of Dr. Pawar's Trans-deconstruction: Theory on Monism to global trends in educational research. By deconstructing traditional educational paradigms and embracing a holistic, monistic view of knowledge, the study highlights how current educational practices are shifting toward interdisciplinary learning, event-based experiences, technological integration, and constructivist approaches. The paper emphasizes the importance of restructuring

curriculum to reflect cultural diversity and using failure as a constructive tool in learning. These approaches align with the theory of Monism, which asserts that all knowledge and experience are interconnected, thus encouraging a more unified educational system that mirrors the complexities of the modern world.

Keywords: *Trans-deconstruction, Monism, interdisciplinary learning, educational trends, global education*



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