



# Epitome Journals

International Journal of Multidisciplinary Research

## Integration of Language Skills : A Student-centered Approach



**Dr. Pramod Ambadasrao Pawar,**

Assistant Professor & Head,  
Sant Dnyaneshwar Mahavidyalaya, Soegaon,  
Dist. Aurangabad (MS) INDIA

&

Editor-in-Chief, Epitome Journals,  
Aurangabad MS, India

[WWW.EPITOMEJOURNALS.COM](http://WWW.EPITOMEJOURNALS.COM)

[epitomejournals@gmail.com](mailto:epitomejournals@gmail.com)

[iamdrpawar@gmail.com](mailto:iamdrpawar@gmail.com)

### **Abstract :**

The focus is on the improvement of the basic language skills of degree students. LSRW stands for Listening, Speaking, Reading and Writing. The present paper points out a student-centered learning approach rather than a teacher-centered learning or a lecture method. It insists on a communicative approach to English Language Learning in a digitalized classroom and enables learners to effectively use the audio-visual aids in teaching and learning processes through English Language Labs. It's a sincere attempt to practically systematize the learning of English Language

through twelve innovative steps. First of all, the students are motivated to skim and scan the text. Then they interrogate it specifying the answers precisely.

It basically aims at the integration of four basic language skills creatively designed by the facilitator in his module for a student-targeted digitalized classroom of the degree students in India.

The approach to the acquisition of English as a Second Language (E2L) should be communicative, learner-centered and activity-based. A facilitator first needs to form groups as per the competency level of learners. The active and passive learners both should be included in a group. The lesson which has been introduced by the facilitator should be discussed, debated and analyzed at length. Discussions lead us to some conclusions that should be shared by the group leader to the whole class. The activity goes on repeating to each group formed by the facilitator wherein the team leader plays a vital role.

Thus, the integration of four language skills helps learners gain mastery over English language in a student-centered digitalized classroom.

**Keywords** : language learning, acquisition of E2L, facilitator, pair and groups, a student-centered classroom