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IRANIAN TRANSLATORS' PERSPECTIVE TOWARD CHALLENGES AND DIFFICULTIES OF TRANSLATING TEXTS



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ABSTRACT

The present study investigated the EFL translation students' attitude toward the difficulties and challenges of translations. The participants of the study were translation students of both genders were selected from Iran universities based on the convenience sampling. A questionnaire was the instrument being employed in this study. The questionnaires were distributed to them and the participants had to fill them carefully without any time limitation. The results of this study indicated that the majority of the respondents agreed that the translation challenges in texts are not only inadequate lexical knowledge, but involved in grammatical problems. That is to say, the most problematic area has been highlighted as little cultural backgrounds.

KEYWORDS

Translation, EFL Translators, Translation Challenges