



**INTEGRATING CONTENT BASED INSTRUCTION IN FOUNDATION
PROGRAMME**



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Abstract :

In order to ensure quality in higher education, the foundation program is made mandatory in all the institutions of higher education in Oman. English Language, Information Technology (IT) and Basic Maths and Science are the common components of the foundation program conducted by various higher education institutions in the country. This paper analyzes the different teaching components of the foundation program in the light of content based instruction in order to evaluate how it can promote better learning outcome. The first part of the paper takes into account various theories of

content based instruction and their development. It will also analyse the practical implications arising from the actual practice of this method in classrooms. The second part consists of a critical analysis of the components of foundation program in order to figure out how content based instruction can be integrated effectively into the program for enhancing learner competence. The last part of the paper is devoted to a detailed analysis of the IELTS component in the foundation program. The study has particular reference to the syllabus formulated by the Ministry of Health, Oman. Finally, the study provides an alternative proposal in which content based instruction plays a predominant role.

Keywords :

Content Based Instruction (CBI), Foundation Programme, EFL/ESL Learners, critical analysis, learner competence.