



**THE RELATIONSHIP BETWEEN EMOTIONAL LABOR STRATEGIES  
AND JOB SATISFACTION AMONG SCHOOL TEACHERS IN KERMAN**

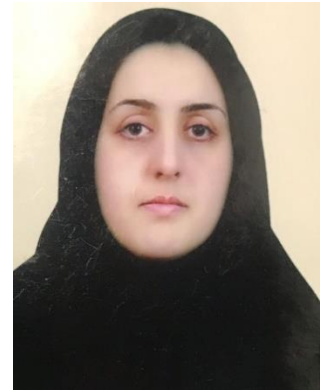


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**ABSTRACT**

*In teachers' career emotional labor is an inseparable part which may lead to job dissatisfaction. This study aimed to investigate the relationship between emotional labor strategies and teachers' job satisfaction. Participants of this study consisted of 200 English teachers of Kerman; the present research was conducted in private and public schools. The instruments used in this study were two questioners. One was teachers' job satisfaction (TJSQ) that was developed by Lester (1982) and the other one emotional labor strategies which was chosen from a*



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*research done by Yanling Liu and Dajun Zhang in a research (2014). The results revealed that there is a positive relationship between teachers' emotional labor strategies and their job satisfaction, and also it showed that school teacher use deep acting than other strategies while institute teachers tend to use surface acting more. Evidence from the study show that the majority of the teachers are hopeful of advancement in their job, they also believe their job is effective and they can help their students learn.*

**KEYWORDS:** *Emotional labor, Job satisfaction, Emotional labor strategies*