



IMPARTING STRATEGIES OF EFFECTIVE COMMUNICATION SKILLS TO ESL LEARNERS



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ABSTRACT : *This paper attempts to figure out the communication problems of ESL (English as a second language) speakers by analyzing critically some of the important aspects of their communication such as how second language speakers actually communicate in given situations and what is the structure of their spoken utterances. The study aims to find out why learners usually employ formal written structures in their communication and how variations in meanings can be brought about by structure and intonation of an utterance. The study also examines in detail various typologies of communication in order to enhance the communicative and pragmatic competence of ESL learners. Finally, the study recommends several effective language learning activities such as matching, sequencing, dialogues, discussions, debates, puzzles, role-plays, and problem-solving tasks. If such activities are conducted with proper communication strategy applications, ESL learners will be able to communicate effectively in real life situations.*

KEYWORDS : *Communication strategies; pragmatic competence; ESL learners; teaching and learning; meaning and structure; spoken discourse.*