



**EFFECT OF METHODS OF TEACHING, CLASS AND THEIR
INTERACTION ON LEARNING STYLES OF STUDENTS**



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ABSTARCT

The study explores the effect of Smart class on the Academic Achievement of students. The sample consisted of 443 students of Class VI, VII and VIII from two higher secondary schools of Bhilai city, Durg (C.G.). The tool used to collect the data with regard to learning styles is Grasha - Riechmann Student Learning Styles Scale (GRSLSS). The learning styles scale was developed by Grasha, A.F. and Riechmann, S.W (1974) GRSLSS depicts six primary learning styles, which are present in each learner in different degrees. One of the schools followed traditional method of teaching while the teachers of the second school taught students with the help of Smart Class. Scores were analysed to find out the effect of Smart class and Traditional Method of teaching on learning styles of the students.

KEYWORDS

Smart Class, Learning Styles, Grasha-Riechmann Student Learning Styles Scale, Traditional Method, Methods of teaching