



LEARNING IDIOMS TILL THE COWS COME HOME : A STUDY



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ABSTRACT

Idioms are an intrinsic part of human communication. Learning idioms is certainly *not a piece of cake* (very easy), sometimes *you will be all at sea* (totally confused). Traditionally, teaching and learning idioms was considered as *a hard nut to crack* (difficult to understand). Moreover, a *pin-drop silence* (complete silence) is maintained in teaching and learning idioms. The present study investigates the strategies, problems and difficulties the second year students at Intermediate encounter while learning idioms. A questionnaire was administered on ninety eight subjects. The results demonstrated that a majority of the sample displayed a major difficulties they encounter and strategies they adopt in learning and using idioms. Implications as well as suggestions for further research were portrayed.

KEYWORDS

Culture; figurative language; human communication; Idiomatic expressions; L2 learners; positive attitude.